



## The Code of School Behaviour

Better Behaviour  
Better Learning

# Pormpuraaw State School



## Responsible Behaviour Plan for Students

### 1. Purpose

Pormpuraaw State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

### 2. Consultation and data review

Pormpuraaw State School developed this plan in collaboration with our school community. Broad consultation with parents, staff and students was undertaken through community meetings held early 2012. A review of school data relating to attendance, absenteeism, school disciplinary absences and behaviour incidents from 2009 – 2011 also informed the development process.

### 3. Learning and behaviour statement

All areas of Pormpuraaw State School are learning and teaching environments. We consider behaviour management to be an opportunity for valuable social learning as well as a means of maximising the success of academic education programs.

Our Responsible Behaviour Plan outlines our system for facilitating positive behaviours. Preventing a problem behaviour and responding to unacceptable behaviours. Through our school plan shared expectations for student behaviour are transparent to everyone, assisting Pormpuraaw State School to create and maintain a positive and productive learning and teaching environment, where ALL school community members have clear and consistent expectations and understandings of their role in the educational process.

Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- Be Safe
- Be Responsible
- Be Respectful
- Be a Learner

Our school rules have been agreed upon and endorsed by all staff and our school P&C. They are aligned with the values, principles and expected standards outlined in Education Queensland's Code of School Behaviour.



## 4. Processes for facilitating standards of positive behaviour and responding to unacceptable behaviour

### • Universal behaviour support

PORMPURA STATE SCHOOLWIDE EXPECTATIONS							
	ALL AREAS inc. Out of school activities	CLASSROOM	OVAL/PLAYGROUND BASKETBALL COURT	COMPUTER LAB LIBRARY	COVERED AREAS/STAIRWELL	TOILETS	COMING TO & FROM SCHOOL
BE SAFE	<ul style="list-style-type: none"> <li>Listen to and follow directions carefully.</li> <li>Use equipment appropriately.</li> <li>Keep hands, feet and objects to yourself</li> <li>Walk on all concrete areas.</li> <li>Report unsafe/inappropriate behaviours.</li> <li>Ask permission to leave any setting.</li> </ul>	<ul style="list-style-type: none"> <li>Enter classrooms only when a teacher is present.</li> <li>Move calmly around the classroom.</li> <li>Keep all legs off your chair on the floor.</li> <li>Know the procedures for safety drills.</li> <li>Only use sports equipment for its desired purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in school approved games.</li> <li>Sticks and stones to remain on the ground.</li> <li>Be sun safe; wear a broad brimmed hat</li> <li>Only use sports equipment for its desired purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment safely.</li> <li>Walk sensibly to and from the library.</li> <li>Only teachers operate electrical equipment.</li> <li>Use the library/computers only when supervised by an adult.</li> </ul>	<ul style="list-style-type: none"> <li>Rails are for hands.</li> <li>Move calmly to eating areas and when you're dismissed.</li> <li>Hold balls still until playtime</li> <li>Walk up/down stairs.</li> </ul>	<ul style="list-style-type: none"> <li>Leave food items and any sports equipment outside.</li> <li>No playing.</li> <li>Wash hands with soap (One pump)</li> <li>Flush the toilets after use.</li> </ul>	<ul style="list-style-type: none"> <li>During school hours only leave the school grounds with an adult.</li> <li>Arrive after 8.00am</li> </ul>
BE RESPONSIBLE	<ul style="list-style-type: none"> <li>Ask permission to leave any setting.</li> <li>Be in the right place at the right time</li> <li>Follow instructions straight away</li> <li>Put litter in the bins provided.</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared and ready.</li> <li>Complete set tasks.</li> <li>Take an active role in classroom activities.</li> <li>Do your best at all times.</li> <li>Be honest.</li> <li>Use classroom equipment appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Be a problem solver</li> <li>Return equipment to appropriate place at the bell.</li> <li>Stop playing as soon as the bell rings.</li> <li>Encourage others to follow rules.</li> </ul>	<ul style="list-style-type: none"> <li>Food and drinks are to be left outside the library.</li> <li>Return books to correct location (Use shelf markers)</li> <li>Shutdown computers after use</li> <li>Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>Move peacefully in single file.</li> <li>Keep your food to yourself.</li> <li>Put rubbish in the bin straight away.</li> </ul>	<ul style="list-style-type: none"> <li>Use toilets during breaks.</li> <li>Use quiet voices.</li> <li>Go directly to/from toilets</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible for your own behaviour at all times.</li> <li>Leave school promptly if not waiting for an adult.</li> </ul>
BE RESPECTFUL	<ul style="list-style-type: none"> <li>Respect others' personal space and property</li> <li>Talk about others positively.</li> <li>Greet everyone with a happy smile.</li> <li>Use polite language and tone.</li> <li>Wait your turn</li> <li>Treat others the way you want to be treated.</li> <li>Ignore inappropriate behaviour outside school grounds</li> </ul>	<ul style="list-style-type: none"> <li>Raise your hand to speak</li> <li>Respect others' right to learn.</li> <li>Talk in turns</li> <li>Be a good listener.</li> <li>Give at least one compliment per day.</li> </ul>	<ul style="list-style-type: none"> <li>Play fairly – take turns, invite others to join in and follow rules.</li> <li>Care for the environment.</li> <li>Climb only on the play equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Respect school books and property</li> <li>Wait your turn on computers</li> </ul>	<ul style="list-style-type: none"> <li>Walk quietly and orderly so that others are not disturbed.</li> <li>Share eating/ playing areas.</li> <li>Move to the left hand side of the stairs when someone is approaching in the opposite direction</li> </ul>	<ul style="list-style-type: none"> <li>Respect others' privacy.</li> <li>Leave toilets clean.</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful to others on the way home.</li> </ul>
BE A LEARNER	<ul style="list-style-type: none"> <li>Follow the school expectations.</li> <li>Attend on each school day unless you have a valid reason.</li> <li>Be a problem solver.</li> <li>Be involved in team work.</li> <li>Ask for assistance when required.</li> <li>Work hard in class.</li> <li>Always try to improve yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Be alert and active.</li> <li>Be organised and ready for each school session.</li> <li>Do your work to the best of your ability.</li> <li>Complete homework.</li> <li>Listen to teacher instruction until completion.</li> </ul>	<ul style="list-style-type: none"> <li>Play any game fairly and by the rules.</li> <li>Congratulate other players when they have done well.</li> <li>Be a humble winner and accepting loser</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions of all adults.</li> <li>Be a problem solver</li> <li>Work together when sharing a computer</li> <li>Enjoy and read a variety of books.</li> </ul>	<ul style="list-style-type: none"> <li>Put rubbish in the bin.</li> <li>Eat healthy foods.</li> </ul>	<ul style="list-style-type: none"> <li>Go to the toilets before starting each session.</li> <li>Return to class promptly</li> </ul>	<ul style="list-style-type: none"> <li>Follow expectations.</li> <li>Make good choices.</li> </ul>



## The Code of School Behaviour

Better Behaviour  
Better Learning

### • Targeted behaviour support

These expectations are communicated to students via number of strategies, including:

- Behaviour lessons/social skilling lessons conducted by classroom teachers.
- Reinforcement of principles on school assembly by the Principal
- Social skilling skits performed by the teachers, for the students to demonstrate positive peer pressure.
- Active supervision by staff during classroom and non-classroom activities.

Provide educational support, intervention and adjustments in responding to students demonstrating higher than average rates of problem behaviour.

### • Intensive behaviour support

The Intensive Behaviour Support Team has a simple and quick referral system in place. Following referral, the Principal contacts parents and any relevant staff members to form a support team and begin the assessment and support process. In many cases the support team also includes individuals from other agencies already working with the student and their family and district-based behavioural support staff.

## 5. Emergency responses or critical incidents

It is important that all staff have a consistent understanding of how to respond to emergency situations or critical incidents involving severe problem behaviour. This consistency ensures that appropriate actions are taken to ensure that both students and staff are kept safe.

## 6. Consequences for unacceptable behaviour

Pormpuraaw State School makes systematic efforts to prevent problem student behaviour by teaching and reinforcing expected behaviours on an ongoing basis. When unacceptable behaviour occurs, students experience predictable consequences (Step and Star Chart). Our school seeks to ensure that responses to unacceptable behaviour are consistent and proportionate to the nature of the behaviour.

## 7. Network of student support

Support for students start at the school with the principal and local teacher aides, followed by the GO that visits once per term. Extension from this is the clinic who provide the school with excellent support. The RFDS are available to support as well as the social worker who regularly visits community.

## 8. Consideration of individual circumstances

Outline any processes that aim to ensure that educational outcomes for diverse needs of students are maximised.

## 9. Related legislation

- [Commonwealth Disability Discrimination Act 1992](#)
- [Commonwealth Disability Standards for Education 2005](#)



## The Code of School Behaviour

Better Behaviour  
Better Learning

- [Education \(General Provisions\) Act 2006](#)
- [Education \(General Provisions\) Regulation 2006](#)
- [Criminal Code Act 1899](#)
- [Anti-Discrimination Act 1991](#)
- [Commission for Children and Young People and Child Guardian Act 2000](#)
- [Judicial Review Act 1991](#)
- [Workplace Health and Safety Act 2011](#)
- [Workplace Health and Safety Regulation 2011](#)
- [Right to Information Act 2009](#)
- [Information Privacy \(IP\) Act 2009](#)

### 10. Related departmental procedures

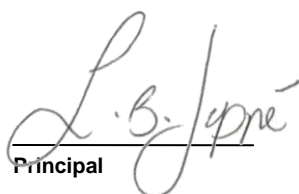
- [Safe, Supportive and Disciplined School Environment](#)
- [Inclusive Education](#)
- [Enrolment in State Primary, Secondary and Special Schools](#)
- [Student Dress Code](#)
- [Student Protection](#)
- [Hostile People on School Premises, Wilful Disturbance and Trespass](#)
- [Police and Child Safety Officer Interviews with Students, and Police Searches at State Educational Institutions](#)
- [Acceptable Use of the Department's Information, Communication and Technology \(ICT\) Network and Systems](#)
- [Managing Electronic Identities and Identity Management](#)
- [Appropriate Use of Mobile Telephones and other Electronic Equipment by Students](#)
- [Temporary Removal of Student Property by School Staff](#)

### 11. Some related resources

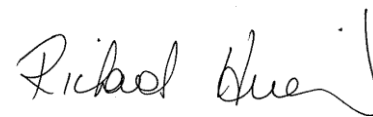
List any related resources identified. This could include:

- [National Safe Schools Framework](#)
- [National Safe Schools Framework Resource Manual](#)
- [Working Together resources for schools](#)
- [Cybersafety and schools resources](#)
- [Bullying. No way!](#)
- [Take a Stand Together](#)

### Endorsement

  
Principal

\_\_\_\_\_  
P&C President or  
Chair, School Council

  
\_\_\_\_\_  
Principal's Supervisor

Date effective:

from ..... to .....