

# Great Results Guarantee



**Under the agreement for 2015  
Pormpuraaw State School will receive**

**\$44,840\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## **This funding will be used to**

Guarantee that every student at Pormpuraaw State School will:

- Achieve NMS in literacy and numeracy for their year level or
- Have an evidenced based learning plan in place to address their specific learning needs accessible via OneSchool
- Review and update Individual Learning Plans for every student currently below NMS in literacy and or/numeracy
- Early years goals for Prep 2015: Min PM level 9 – increase percentage from 10% to 25%
- Year 1: Min PM level 19 – increase percentage from 7% to 20%
- Year 2: Min PM level 23 – increase percentage from 25% to 40%
- Year 3: Min PM level 27 – increase percentage from 13% to 40%

## **Our strategy will be to**

- Build teacher capability in explicit teaching and consolidation for every lesson through regular coaching and feedback (Archer & Hughes, 2010 and Hollingsworth & Ybarra, 2009)
- Examine effect sizes that relate to explicit teaching and consolidation and ensure classroom teachers embed into their pedagogy (Hattie, 2006)
- Provide all parents/carers with THRASS introductory training
- Provide all parents/carers and teacher aides with 'Ready Reader' training to support students reading at home
- Access the online 'How to Teach Reading' modules with teaching staff to strengthen their own skills in teaching reading with students
- Utilise the reading component of the FNQ Improving Teaching to guide instructional and teacher capability development
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress

## **Our school will improve student outcomes by**

### **Human Resources**

- Build teacher capability in explicit teaching and consolidation through regular coaching and feedback cycle working in partnership with FNQ/ISSU explicit teaching coaches
- Additional classroom teacher employed to support Early Years, Early Start and students with ILP's

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## Physical Resources

- Reading – comprehension program – CARS and STARS PlusPhonics Methodology – THRASS (all teachers to be accredited by Term 1, 2015). THRASS training offered to all parents in Term 2 to support students at home to strengthen the home/school partnership. Ready Reader training to support parents/carers with home reading support. Additional PM readers will be purchased to increase the variety available in the reading room. All other reading books will be used as home readers from Pre-Prep – Yr 6

Explicit Teaching Coach to visit twice per term	\$ 6,000
1 x full time contract teacher	\$28,840
Staff trained in THRASS methodology, Parents/carers offered THRASS training, Ready Reader training for parents of children 0-8 years, additional PM readers purchased for reading room to support guided reading (whole school)	\$10,000

**Louise Jappé**  
Principal  
Pormpuraaw State School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and  
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